

The background of the slide is white with a light gray border. It is decorated with several overlapping, semi-transparent circles in various colors including yellow, green, orange, blue, and light green. The text is centered on the slide.

# ***CENTRE VALUES***

***WELLBEING***

***RESPECT***

***EXCELLENCE***

# ***CENTRE PHILOSOPHY***

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At Elizabeth Grove Children's Centre we are committed to providing quality education and care that is inclusive and respectful of children, families and staff members. We believe that children are capable and curious learners. We value the prior knowledge, skills and experience that they bring to the centre and staff support them to build on from this.

We aim to provide a safe, challenging and enjoyable learning environment where children explore, create, imagine, express ideas, solve problems, take risks and develop dispositions and skills to support them as life-long learners. We believe children learn best through play using open ended learning experiences, exploring the natural environment, creating their own learning and having access to qualified adults to facilitate and guide their learning to maximize their learning potential.

We provide opportunities for children to develop positive relationships with other children and with trusted adults, to become strong in their social and emotional wellbeing and to support a positive sense of identity.

The Early Years Learning Framework is the foundation of our curriculum. The ongoing learning of staff members is important in achieving best outcomes for children and supporting children's ongoing knowledge, skills and dispositions as life-long learners.

Through our culture of continual improvement we are constantly reflecting on what we do support children and families and ensure high professional standards and high expectations for children's learning outcomes.

We acknowledge the diversity of families and support open and honest communication. We encourage family and community participation in the service and respect the rights of families to have varied levels of involvement. We aim to support parents and caregivers in their parenting and to be responsive to child/family voice. We believe that through joint collaboration with families, the campus and community we can achieve optimum learning outcomes for children.